

Oak Tree – 8:1+1

Reopening Plan 2020 – Student Schedules



Reopening Plan 2020: Center-Based Oak Tree – 8:1+1 Student Schedules

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Students are welcome to attend school 5 days per week at the Area Center Campus, Glenwood Road location. ➤ Related Services/Therapies will be provided in-person by the applicable speech, OT, PT providers. 	<ul style="list-style-type: none"> ➤ Students will log into or Google or SeeSaw classroom and participate with classmates if they are unable to attend in person instruction. ➤ If a student is absent or unable to attend he/she will log into Google or SeeSaw in accordance with their daily student schedule. ➤ Related Services/Therapies will be provided in-person and with teletherapy options/paper-based materials as deemed appropriate for the individual student. 	<ul style="list-style-type: none"> ➤ Standard-based instruction will be available synchronously and asynchronously for any student who is learning remotely. ➤ All instruction will be aligned with NYSAA learning standards considering possible gaps resulting from the 2019-2020 school year. ➤ Related services/therapies will be provided with either direct teletherapy or with materials sent home to the student.

Center-Based Oak Tree 8:1+1 Reopening Plan 2020 – *Teaching and Learning*

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Teaching and learning will be consistent with a traditional in person model while maintaining all social distancing and safety protocols established by the Department of Health and NYS education department guidelines. ➤ Students will use Google classroom or SeeSaw as their learning platform. ➤ Teachers will make initial contact with families via email or phone. 	<ul style="list-style-type: none"> ➤ Students who are attending virtually or remotely will log in online at their regularly scheduled class time. Teachers will provide teaching and learning that meets the needs of all students. ➤ Students will use google classroom as their learning platform. ➤ Teachers will make initial contact with families via email or phone. 	<ul style="list-style-type: none"> ➤ Students attending remotely will access their classroom via Google classroom or SeeSaw. ➤ Families will primarily be in contact with their case manager. ➤ Related services will be provided utilizing teletherapy or through materials provided to the home for completion. ➤ Standard-based grading will apply.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Student attendance will be taken in person when on the BOCES campus or in a BOCES district-based classroom. 	<ul style="list-style-type: none"> ➤ Student attendance will be taken by the teacher when a student logs in via zoom and/or Google/Seesaw classroom. ➤ Students and teachers will be required to actively participate. We encourage use of the video feature of Zoom during live instruction to facilitate engagement and feedback. ➤ Best practices for remote engagement/assessment will be used. Instructional practices will be aligned with IEP goals and objectives and will follow the NYSAA Learning standards. 	<ul style="list-style-type: none"> ➤ Student attendance will be taken by the teacher when a student logs in via Google/Seesaw classroom. ➤ Students and teachers will be required to use the video feature when on zoom calls (no blank screens/photos). ➤ Best practices for remote engagement/assessment will be used. Instructional practices will be aligned with the student's IEP goals/objectives as well as the NYS Alternate Assessment Learning Standards.